

Day 2: Advanced Project Management & Scaling Up Agroforestry

Day 2 builds on the foundations to tackle execution, scaling, and evaluation of agroforestry projects. Participants will learn to manage projects adaptively using Agile methods and digital tools, explore strategies to secure funding and scale successful models, and design monitoring and evaluation plans to measure impact. The day concludes with a realistic problem-solving simulation and reflection on how to apply these skills in their work. Day 2 is about turning plans into action and ensuring lasting impact.

Schedule at a Glance (Day 2)

09:00–09:30	Recap of Day 1 and Peer Feedback on Project Plans
09:30–11:00:	Session 1 – Agile Project Execution & Digital Tools
11:00–11:15	Break
11:15–12:45	Session 2 – Scaling Projects & Securing Funding
12:45–13:45	Lunch
13:45–15:15	Session 3– Monitoring, Evaluation & Learning (MEL)
15:15–15:30	Break
15:15–16:30	Session 4– Problem-Solving Simulation & Conclusion
16:30	Final Discussion, Closing Remarks & Evaluations

Morning Recap & Peer Feedback (09:00–09:30)

Start Day 2 by revisiting the previous day’s learning and building a bridge to today’s topics:

- Quick Recap Quiz:** Pose a few quick questions to the group to refresh key concepts (e.g., “*What does WBS stand for and why is it useful?*”, “*Name one risk and one mitigation from yesterday’s exercise.*”). This light quiz can be done by throwing a soft ball around – whoever catches answers and then throws to the next person. Ensure core ideas are recalled.
- Peer Review of Assignments:** Organize a brief feedback session for the project plan homework:
 - Have participants pair up (or form small groups of 3) and exchange their one-page project plans. Give ~10 minutes for them to explain their plan to each other and receive feedback or suggestions. Encourage the listeners to identify one strength of the plan and one area to clarify or strengthen (e.g., “*Your goal is very clear, I wonder if you considered X stakeholder as well?*”).
 - If time permits (especially if groups are small), use a “**fishbowl**” method for a couple of volunteers: One participant shares their project idea with the whole room in 2 minutes, then others chip in constructive feedback or questions for another 2–3 minutes. This is done in a supportive spirit.
- Lessons from Plans:** Ask, “*What common challenges or questions came up in your discussions?*” Perhaps some struggled with making goals measurable, or unsure about stakeholder influence. Address one or two as a group, reinforcing best practices (for example: if measurable goals were tough, reiterate examples of quantitative targets).
- Congratulate them on applying the concepts. Emphasize that today we will add more tools (agile methods, funding, MEL) that they can incorporate into those plans to make them even stronger.